Rubrics for Self-Assessment Generic (Holistic) Writing

Evaluate your writing assignment using one of the following rubrics:

Generic (Holistic) Writing—4-point rubric

	Audience and Purpose	Organization	Elaboration	Use of Language
Score 4	Consistently focuses on pur- pose for writing and offers fresh insights; consistently targets an audience through word choice and supporting details	Consistently presents in- formation in an appropri- ate and easy-to-follow progression	Provides convincing, well- developed support for ideas	Displays an original voice; shows mature sentence structure and variety; contains very few mechanical errors
Score 3	Identifies purpose for writ- ing; generally targets an audience through word choice and supporting details	Generally presents infor- mation in an appropriate and easy-to-follow progression	Provides some support and development for ideas	Occasionally displays an original voice; some sentence variety and ef- fective word choices; contains some mechani- cal errors
Score 2	Occasionally loses focus on purpose or goes off topic; only sporadically targets an audience	Occasionally loses track of direction and be- comes difficult to follow	Does not elaborate all ideas; provides illogical support for some ideas	Only sporadically dis- plays an original voice; uses overly simple or unvarying sentence structures; contains many mechanical errors
Score 1	Does not identify purpose for writing; does not ad- dress a clearly defined audi- ence or inappropriately ad- dresses audience	Presents information in a disconnected, difficult- to-follow manner	Does not develop ideas; may repeat, but not build on ideas	Fails to carry a voice; shows lack of sentence sense; contains many mechanical errors that hinder reader understanding

Generic (Holistic) Writing—5-point rubric

Criteria		Not Very		Rating Scale	
Focus: How clear is your purpose for writing, and how consistent is your attention to an audience?	1	2	3	4	5
Organization: How easy is your writing to follow from sentence to sentence and from paragraph to paragraph?		2	3	4	5
Support/Elaboration: How well do you develop your ideas?		2	3	4	5
Style: How noticeable is your personal voice, and how mature and varied are your sentences?		2	3	4	5
Conventions: How accurate is your spelling, grammar, and punctuation?		2	3	4	5